



North Halifax Grammar School

From February 2025

TEACHER OF ENGLISH – 0.8 FTE (maternity cover)

Main or Upper Pay Scale

The Academy is looking to appoint a passionate and well-qualified teacher of English. If you want to be part of a thriving department who go above and beyond when ensuring we provide the highest quality of education to students, then NHGS is the school for you. In return, you will become part of a close team; a warm, welcoming and happy department.

All our KS4 students complete AQA GCSE English Language and AQA GCSE English Literature. (For the Literature paper we teach Macbeth, A Christmas Carol, Lord of the Flies and the War and Conflict part of the anthology). We deliver A Levels in English Language (AQA) and English Literature (OCR).

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.
- A team player

A personnel specification for the role can be found below.

How to Apply

Completed application forms should be sent to Mrs K Morris, Personnel Officer, North Halifax Grammar School Academy Trust, Moorbottom Road, Illingworth, Halifax, HX2 9SU.

Internet: www.nhgs.co.uk

Tel (01422) 244625

Email: recruitment@nhgs.co.uk.

Closing date for applications:

Early applications are recommended as interviews may be held for suitable candidates prior to the closing date.

The vacancy will close on successful appointment or Monday 4th November 2024 at 12 noon at the latest.



NORTH HALIFAX GRAMMAR SCHOOL

Teacher of English (maternity cover)

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status. • A degree in English or other relevant subject. 	<ul style="list-style-type: none"> • Strong GCSE and A Level results across a wide range of subjects. • A good honours degree English or other relevant subject. 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Evidence of successful teaching to GCSE in a permanent position or on teaching practice. • Using strategies for raising achievement and achieving excellence. • Using new technologies to support learning and teaching. 	<ul style="list-style-type: none"> • Evidence of extra-curricular contribution. • Evidence of teaching English to KS5. • A successful track record of preparing students for public exams, including at the highest grades. • Use of memory and metacognitive strategies in the classroom. 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> • Of English at KS3 and KS4. • Of statutory frameworks and requirements for teaching the subject. • Awareness of links with other subjects at all levels. • Understanding of assessment and recording. • Safeguarding. 	<ul style="list-style-type: none"> • Of English at KS5. • Of curriculum development. 	Application Form Interview
TRAINING	<ul style="list-style-type: none"> • A commitment to continuous professional development. • Safeguarding training. 	<ul style="list-style-type: none"> • Evidence of relevant in-service training. 	Application Form Interview



CIRCUMSTANCES- PERSONAL	<ul style="list-style-type: none"> • Should allow attendance at evening meetings. 	<ul style="list-style-type: none"> • Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference
PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> • Good communication skills. • Highly effective classroom management. • Efficient and effective organisation and administration. • Ability to plan ahead. • Ability to meet deadlines. • Ability to establish good working relationships with colleagues and students. 	<ul style="list-style-type: none"> • Effective use of ICT and current applications. • Participation in effective performance management. 	Application Form Interview Reference
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enthusiasm for the subject. • Enthusiasm for teaching. • Care of pupils. • Awareness of and ability to cope with the wide range of student's ability and expectation. • Ability to take initiative and be flexible. • Willingness to accept delegated responsibility. • Ability to help maintain high standards in the department. 	<ul style="list-style-type: none"> • Contribution to student development through additional activities. • Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference