North Halifax Grammar School

Required from September 2025

TEACHER OF MATHEMATICS - 1.0 FTE (2 positions)

The Academy is looking to appoint two energetic and well-qualified Maths graduates to join a strong department in a highly academic school. We would welcome applications from Early Career Teachers (ECT) and more experienced teachers who are able to teach Key Stage 5. The ideal candidates would be able to work at the highest level of secondary school maths.

Successful applicants will be supported through their ECT process (if appropriate) with a dedicated mentor, in-school training and a supportive department to help them develop into a highly effective practitioner.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.

All our KS4 students complete Higher tier Pearson Edexcel GCSE Mathematics. Pearson Extended Maths Qualification is also taught to some students at KS4.

The A level specifications offered are: Pearson Edexcel Level 3 Advanced GCE in Mathematics (9MA0), Pearson Edexcel Level 3 Advanced GCE in Further Mathematics (9FM0) and OCR Core Maths.
A personnel specification for the role can be found below.

How to Apply

Completed application forms should be sent to Mrs K Morris, Personnel Officer, North Halifax Grammar School Academy Trust, Moorbottom Road, Illingworth, Halifax, HX2 9SU. If you would like to discuss the role before application, please contact Mrs K Morris on the number below.

Internet: www.nhgs.co.uk
Tel (01422) 244625
Fax (01422) 245237
Email: recruitment@nhgs.co.uk.

The vacancy will close on 25th April 2025 at 12noon.

NORTH HALIFAX GRAMMAR SCHOOL

Teacher of Mathematics

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	▪ Qualified Teacher Status. ▪ A degree in Maths or other relevant subject.	▪ Strong GCSE and A Level results across a wide range of subjects. ▪ A good honours degree in Maths or other relevant subject.	Application Form
EXPERIENCE	▪ Evidence of successful teaching to GCSE in a permanent position or on teaching practice. ▪ Using strategies for raising achievement and achieving excellence. ▪ Using new technologies to support learning and teaching.	▪ Evidence of extra-curricular contribution. ▪ Evidence of teaching Maths at KS5. ▪ A successful track record of preparing students for public exams, including at the highest grades.	Application Form Interview Reference
SPECIAL KNOWLEDGE	▪ Of Maths at GCSE. ▪ Of statutory frameworks and requirements for teaching the subject. ▪ Awareness of links with other subjects at all levels. ▪ Understanding of assessment and recording. ▪ Safeguarding.	• Of curriculum development. • Of Maths at A Level.	Application Form Interview
TRAINING	▪ A commitment to continuous professional development. ▪ Safeguarding.	▪ Evidence of relevant in-service training.	Application Form Interview
CIRCUMSTANCES-PERSONAL	▪ Should allow attendance at evening meetings.	▪ Evidence of participation in educational visits, trips and enrichment activities.	Application Form Interview Reference

PRACTICAL & INTELLECTUAL SKILLS	▪ Good communication skills. ▪ Highly effective classroom management. ▪ Efficient and effective organisation and administration. ▪ Ability to plan ahead. ▪ Ability to meet deadlines. ▪ Ability to establish good working relationships with colleagues and students.	▪ Effective use of ICT and current applications. ▪ Participation in effective performance management.	Application Form Interview Reference
PERSONAL QUALITIES	▪ Enthusiasm for the subject. ▪ Enthusiasm for teaching. ▪ Care of pupils. ▪ Awareness of and ability to cope with the wide range of student's ability and expectation. ▪ Ability to take initiative and be flexible. ▪ Willingness to accept delegated responsibility. ▪ Ability to help maintain high standards in the department.	▪ Contribution to student development through additional activities. ▪ Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome.	Application Form Interview Reference