

North Halifax Grammar School

Job Description

Required from September 2025

Teacher of PE (girls) – 1.0 FTE (permanent)

MPR

The Academy is looking to appoint a passionate and well-qualified teacher of PE to join this successful department in delivering PE. The ideal candidate would be able to teach across Key Stages 3 and 4, and ideally KS5 immediately or in the near future.

At Key Stage 4 students have an option to complete AQA GCSE alongside core PE. In Key Stage 5 AQA A-Level PE is offered as well as an enrichment programme with a wide range of extra-curricular sport activities.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.
- A team player and have a strong commitment to extra-curricular sport.

A personnel specification for the role can be found below.

How to Apply

Completed application forms should be sent to Mrs K Morris, Personnel Officer, North Halifax Grammar School Academy Trust, Moorbottom Road, Illingworth, Halifax, HX2 9SU.

Internet: www.nhgs.co.uk
Tel (01422) 244625

Email: recruitment@nhgs.co.uk.

Closing date for applications:

Early applications are recommended as interviews may be held for suitable candidates prior to the closing date.

The vacancy will close on successful appointment or on 28 March 2025 at 12 noon at the latest.

NORTH HALIFAX GRAMMAR SCHOOL





ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	 Qualified Teacher Status. A degree in PE or other relevant subject. 	 Strong GCSE and A Level results across a wide range of subjects. A good honours degree in PE or other relevant subject. Sports coaching qualifications in relevant activities. 	Application Form
EXPERIENCE	 Evidence of successful teaching to GCSE level in a permanent position or on teaching practice. Using strategies for raising achievement and achieving excellence. Using new technologies to support learning and teaching. How to implement health and safety best practice in a PE environment. 	 A successful track record of preparing students for public exams, including at the highest grades. Use of memory and metacognitive strategies in the classroom. Evidence of successful teaching of PE to KS5. Evidence of extra-curricular contribution in a variety of different sports. 	Application Form Interview Reference
SPECIALIST KNOWLEDGE	 Of PE at KS3 and KS4. Of statutory frameworks and requirements for teaching the subject. Awareness of links with other subjects at all levels. Understanding of assessment and recording. Safeguarding. 	 Of curriculum development. Experience of personal participation in sport. Appreciation of the importance of a healthy, active lifestyle. 	Application Form Interview
TRAINING	 A commitment to continuous professional development. Safeguarding training. 	Evidence of relevant in service training.	Application Form Interview
CIRCUMSTANCES- PERSONAL	 Should allow attendance at evening meetings. Participation in extra-curricular sports activities. 	 Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference

PRACTICAL & INTELLECTUAL SKILLS	 Good communication skills. Highly effective classroom management. Efficient and effective organisation and administration. Ability to plan ahead. Ability to meet deadlines. Ability to establish good working relationships with colleagues and students. Full UK licence 	 Effective use of ICT and current applications. Participation in effective performance management. Ability to drive a mini-bus 	Application Form Interview Reference
PERSONAL QUALITIES	 Enthusiasm for the subject. Enthusiasm for teaching. Care of students. Awareness of and ability to cope with the wide range of student's ability and expectation. Ability to take initiative and be flexible. Willingness to accept delegated responsibility. Ability to help maintain high standards in the department. 	 Contribution to student development through additional activities. Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference