



North Halifax Grammar School

Required from September 2025

TEACHER OF MFL (SPANISH and/or FRENCH) 0.6 FTE – temporary for 1 year

Main Pay Scale

The Academy is looking to appoint an energetic and well-qualified MFL graduate to join a strong department in a highly academic school. The ideal candidate would be able to teach across Key Stages 3 and 4, and teach KS5 either immediately or in the near future and would be keen to work at the highest level of secondary school MFL.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.

All KS3 students take French and Spanish and at KS4 have the option to continue to GCSE in French and/or Spanish. For GCSE, we follow the Pearson Edexcel specification. For A level, we use Eduqas.

A personnel specification for the role can be found below.

How to Apply

Completed application forms should be sent to Mrs K Morris, Personnel Officer, North Halifax Grammar School Academy Trust, Moorbottom Road, Illingworth, Halifax, HX2 9SU. If you would like to discuss the role before application, please contact Mrs K Morris on the number below.

Internet: www.nhgs.co.uk

Tel (01422) 244625

Fax (01422) 245237

Email: recruitment@nhgs.co.uk.

Closing date for applications:

Early applications are recommended as interviews may be held for suitable candidates prior to the closing date.

The vacancy will close on successful appointment or on 28 March 2025 at 12 noon at the latest.

NORTH HALIFAX GRAMMAR SCHOOL



Teacher of MFL

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status. ▪ A degree in MFL or a related subject. 	<ul style="list-style-type: none"> ▪ Strong GCSE and A Level results across a wide range of subjects. ▪ A good honours degree in MFL with Spanish or French elements. 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> ▪ Evidence of successful teaching to GCSE in a permanent position or on teaching practice. ▪ Using strategies for raising achievement and achieving excellence. ▪ Using new technologies to support learning and teaching. 	<ul style="list-style-type: none"> ▪ Evidence of extra-curricular contribution. ▪ Evidence of teaching Spanish and/or French at KS5. ▪ A successful track record of preparing students for public exams, including at the highest grades. 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> ▪ Of Spanish and/or French at GCSE. ▪ Of statutory frameworks and requirements for teaching the subject. ▪ Awareness of links with other subjects at all levels. ▪ Understanding of assessment and recording. ▪ Safeguarding. 	<ul style="list-style-type: none"> • Of curriculum development. • Of Spanish and/or French at A Level. 	Application Form Interview
TRAINING	<ul style="list-style-type: none"> ▪ A commitment to continuous professional development. ▪ Safeguarding. 	<ul style="list-style-type: none"> ▪ Evidence of relevant in-service training. 	Application Form Interview
CIRCUMSTANCES-PERSONAL	<ul style="list-style-type: none"> ▪ Should allow attendance at evening meetings. 	<ul style="list-style-type: none"> ▪ Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference

PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> ▪ Good communication skills. ▪ Highly effective classroom management. ▪ Efficient and effective organisation and administration. ▪ Ability to plan ahead. ▪ Ability to meet deadlines. ▪ Ability to establish good working relationships with colleagues and students. 	<ul style="list-style-type: none"> ▪ Effective use of ICT and current applications. ▪ Participation in effective performance management. 	Application Form Interview Reference
PERSONAL QUALITIES	<ul style="list-style-type: none"> ▪ Enthusiasm for the subject. ▪ Enthusiasm for teaching. ▪ Care of pupils. ▪ Awareness of and ability to cope with the wide range of student's ability and expectation. ▪ Ability to take initiative and be flexible. ▪ Willingness to accept delegated responsibility. ▪ Ability to help maintain high standards in the department. 	<ul style="list-style-type: none"> ▪ Contribution to student development through additional activities. ▪ Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference